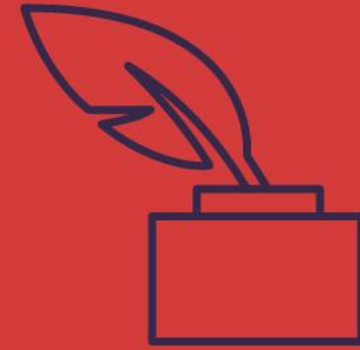




**St Joseph**  
Catholic Multi Academy Trust



# History

Curriculum Map



# History Overview



**Holy Spirit**  
Catholic Academy

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6		<p><b>Ancient Greece</b> This is the final world civilisation unit pupils explore in Key Stage 2 which took place at the same time as Ancient Egypt, Ancient Maya, and Bronze and Iron Age Britain, allowing pupils to make chronological links.</p>		<p><b>Conflict and resolution</b> This introduces pupils to modern history and teaches pupils about the First World War and the Second World War.</p>			
Year 5		<p><b>Anglo Saxons and Scots</b> This time period follows Roman Britain and deals with the early Anglo-Saxon period up to the time of King Alfred</p>	<p><b>Vikings</b> This time period overlaps with the Anglo-Saxon period when Vikings first began to invade, raid, and settle in Britain. It includes the unification of England and ends with the start of</p>			<p><b>Baghdad and the Middle East</b> This is the third world civilisation unit studied in history. This period overlaps with the same time period as the Ancient Maya, allowing pupils to</p>	

			the Norman period in 1066.			make chronological links.	
Year 4		<p><b>The Romans</b> The Roman conquest of Britain marks the end of the Iron Age, so pupils are first introduced to the Romans and the Roman invasion of Britain here.</p>	<p><b>Roman Britain</b> After being introduced to the Romans and their invasion of Britain in the previous unit, pupils then learn about life in Britain under Roman rule.</p>			<p><b>Maya Civilisation</b> Pupils learn about their second civilisation from outside of British history, which during the time of Ancient Egypt so pupils can make chronological connections.</p>	
Year 3		<p><b>Stone, Bronze and Iron Ages</b> In Key Stage 2, history splits into two strands. Here, pupils first learn about British history by looking at the three prehistoric periods.</p>		<p><b>Ancient Egypt</b> The second strand of history focuses on civilisations and people around the world. In this unit pupils learn about a civilisation that existed during the same time period as later prehistoric British civilisations. The amazing artefacts and remains of Ancient Egypt support learning and engagement with pupils of this age group.</p>			
Year 2		<p><b>The Great Fire</b> This is the first unit where pupils study history outside of living memory.</p>	<p><b>Kings and Queens</b> Pupils are introduced to the concept of a monarch in Unit 1</p>			<p><b>People who made a difference</b> Pupils investigate the lives of significant people</p>	

			and investigate a range of monarchs outside living memory in this unit, alongside the current royal family.			both nationally and internationally.	
Year 1			<b>Toys over time</b> Pupils are introduced to history as a topic for the first time and investigate changes in toys within living memory.	<b>Transport and Travel</b> Pupils investigate the changes of transport over time and investigate transport in their local area.			
Reception		Understand a simple timeline of events that happen within a day.  Talk about present events in their own life.	Talk about the lives of familiar people.  Comment on images of familiar situations in the past.	Talk about past and present events in their own life, and those of familiar people.	Explore similarities and differences of the past and present by looking at photographs and artefacts.	Talk about similarities and differences between things now and in the past, drawing on their own experiences.	Talk about similarities and differences between things now and in the past, drawing on what has been read to them.
Nursery		Begin to make sense of their own life history <i>When I was a baby .... baby / new / grow</i> <i>The people in my family .... family / brother / sister</i>	Make sense of their own life history	Make sense of their own life history		Make sense of their own life history  Begin to make sense of family's history	

*My birthday .... birthday / party /  
presents - Christmas time ...*