



Communication and Language



Listening, Attention and Understanding

- Demonstrate 'two-channelled attention' by maintaining focus on an activity but also listening to what is being said without stopping.
- Respond to instructions with more complex elements.

Speaking

- Understand and respond appropriately to who, when and where questions.
- Use intonation, rhythm and phrasing to make the meaning clear to others.

Personal, Social and Emotional Development



Self-regulation

- Express a wide range of feelings in their interactions with others.
- Demonstrate increasing resilience and perseverance.

Managing Self

- Follow behavioural expectations with little support from adults.
- Understand and talk about what a sensible amount of screen time is and that this is important for their mental health and wellbeing.

Building Relationships

- Recognise and talk about what makes a good friend and describe the attributes of this such as; listening, sharing etc.

Physical Development



Gross Motor Skills

- Grasp and release with two hands to throw and catch a large ball or object.
- Jump off an object and land appropriately using hands, arms and body to stabilise and balance.
- Talk about different factors that support their overall health and wellbeing.

Fine Motor Skills

- Use two-hole scissors to cut along a variety of straight and wavy lines.
- Use a knife and fork to cut up food to an appropriate size.
- Hold a pencil effectively with comfortable tripod grip to form recognisable letters.

Literacy



Comprehension

- Describe main story settings, events and principal characters in increasing detail.
- Re-enacts and reinvents stories they have heard in their play.
- Show awareness of listeners' needs when re-enacting stories.

Word Reading

- Read Write Inc. Blend sounds to read words; read short Ditty stories. 31 sounds known.
- Recognise familiar words such as family names or that of their friends.

Writing

- Write recognisable lowercase letters using the correct formation rhyme of the sounds known.
- Write for a purpose including lists and invitations.

Mathematics



Numerical Pattern and Number

- Numbers within 10
 - Count up to ten objects
 - Represent, order and explore numbers to ten – One more or fewer, one greater or less
- Calendar and time
 - Days of the week, seasons
 - Sequence daily events
- Addition and subtraction within 10
 - Explore addition as counting on and subtraction as taking away
- Grouping and sharing
 - Counting and sharing in equal groups
 - Grouping into fives and tens
 - Relationship between grouping and sharing

Understanding the World



Past and Present

- Talk about past and present events in their own life, and those of familiar people.

People, Culture and Communities

- Describe and talk about special times or events for family or friends.
- Show an interest in different occupations and ways of life.

The Natural World

- Make observations of animals and plants and explain why changes occur.

Expressive Arts and Design



Creating with Materials

- Block Play – Stage 5: Symmetry and patterns
- Develop own ideas and decide which materials to use to express them.
- Use a variety of techniques to join materials.

Being Imaginative and Expressive

- Listen, move to and talk about music.
- Watch and talk about dance and performance art.
- Use available resources to create simple props to support play.
- Play instruments with increasing control.

Religious education is at the heart of the curriculum

Teaching and learning through...wonder, awe, playing, exploring, active learning, creating, and thinking critically.