



St Joseph
Catholic Multi Academy Trust



Reception

Understanding the World

Understanding the World		Educational Programmes: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.					
Past and Present	Knowledge and Skills	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
People, Culture and Communities	Knowledge and Skills	<p>Talk about members of their immediate family and community.</p> <p>Name people who are familiar to them.</p> <p>Understand and talk about what makes them unique.</p>	<p>Describe people who are familiar to them.</p> <p>Remember and talk about significant events in their own experience.</p> <p>Talk about similarities and differences between themselves.</p>	<p>Describe and talk about special times or events for family or friends.</p> <p>Show an interest in different occupations and ways of life.</p>	<p>Understand that some places are special to members of their community.</p> <p>Recognise and respect that people have different beliefs and celebrate special times in different ways.</p>	<p>Recognise some environments that are different from the one in which they live.</p> <p>Draw information from a map.</p>	<p>Talk about the similarities between life in this country and life in other countries.</p> <p>Understand that some places are special to members of their community.</p>
		<p>Understand a simple timeline of events that happen within a day.</p> <p>Talk about present events in their own life.</p>	<p>Talk about the lives of familiar people.</p> <p>Comment on images of familiar situations in the past.</p>	<p>Talk about past and present events in their own life, and those of familiar people.</p>	<p>Explore similarities and differences of the past and present by looking at photographs and artefacts.</p>	<p>Talk about similarities and differences between things now and in the past, drawing on their own experiences.</p>	<p>Talk about similarities and differences between things now and in the past, drawing on what has been read to them.</p>

The Natural World	Knowledge and Skills	Understand the difference between the indoors and outdoors.	Describe what they see, hear and feel whilst outside. Ask questions about the natural world.	Make observations of animals and plants and explain why changes occur.	Show an understanding of growth, decay and changes over time, including the changing seasons.	Talk about the features of their own immediate environment and how environments might vary from one another.	Know some similarities and differences between the natural world around them and contrasting environments.
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Implementation

- Use relevant, specific vocabulary to describe contrasting locations.
- Ensure regular opportunities for children to engage with religious and cultural communities and their practices throughout the curriculum at appropriate times of the year.
- Provide children with opportunities to build a rich bank of vocabulary with which to describe their own lives and the lives of others.
- Invite visitors from different religious and cultural communities into the classroom to share their experiences with children.
- Offer opportunities for children to begin to organise events using basic chronology, recognising that things happened before they were born.
- Provide children with frequent opportunities for outdoor play and exploration.
- Teach children about a range of contrasting environments within both their local and national region.
- Model the vocabulary needed to name specific features of the world, both natural and made by people.
- Share non-fiction texts that offer an insight into contrasting environments.

Early Learning Goal

Past and Present

Children at the expected level of development will:

- Talk about the lives of the people around them and their roles in society;
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

Children at the expected level of development will:

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

The Natural World:

Children at the expected level of development will:

- Explore the natural world around them, making observations and drawing pictures of animals and plants;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Religious education within understanding the world: Religious education in the people and community around them.
Teaching and learning through...*wonder, awe, playing, exploring, active learning, creating, and thinking critically.*

What will I see and hear to help me understand?	How will I find out more?	What can I do now?
<ul style="list-style-type: none"> - Make visits to their local parish church and their parish priest. - Invite the parish priest into class and members of the parish community. - Talk about their roles and how they help the community. - Talk about what happens when we gather together as a parish for Mass. 	<ul style="list-style-type: none"> - Recognise the key people in their parish, such as the parish priest. Recognise the roles they play. - Role play the parish roles, such as the parish priest, the reader, a person who welcomes the parishioners for Mass. 	<ul style="list-style-type: none"> - Confidently speak in a familiar group and talk about their ideas. - Express themselves effectively, showing awareness of listeners' needs. - Give their attention to what others say and respond appropriately.
<ul style="list-style-type: none"> - Talk about the Sacrament of Baptism. Look at photographs or film clips to retell that when Christians are baptised, they are welcomed into God's family. 	<ul style="list-style-type: none"> - Know that we are all in God's family and he made each one of us and loves us all. Baptism is one way of welcoming a person to the parish. 	<ul style="list-style-type: none"> - Talk about past and present events in their own lives and in the lives of family members.
<ul style="list-style-type: none"> - Talk about their classroom, the outdoor areas, visit the local park, etc., to see and appreciate God's world around them. 	<ul style="list-style-type: none"> - Recognise that God created the world and the natural world around them. Recognise that God gave us gifts to build and make. To be a policeman, lollipop person, etc. 	<ul style="list-style-type: none"> - Describe the beauty, awe, and wonder they have seen and talked about.

<ul style="list-style-type: none"> - Listen to a variety of stories that help them to understand and show love, peace, and kindness, saying sorry just as Jesus told us about. 	<ul style="list-style-type: none"> - Respond to the stories that give them gifts of peace and love, etc., to use in the world and community around them – role play, small world, song etc. 	<ul style="list-style-type: none"> - Show sensitivity to others’ needs and feelings. - Talk about how they and others show feelings.
<ul style="list-style-type: none"> - Listen to a variety of stories about children and families of different faiths and religions. 	<ul style="list-style-type: none"> - Respond to different faiths and religions by making, creating artefacts, paintings, etc., to retell how different people live and show their faith. Invite visitors of other faiths and religions to look at and talk about photographs, film clips, etc. 	<ul style="list-style-type: none"> - Talk about their own and others’ behaviour and its consequences.
<ul style="list-style-type: none"> - Talk about people who live in other countries around the world. Talk about the similarities and differences. 	<ul style="list-style-type: none"> - Recognise the differences and similarities of different people around the world. Use materials from Catholic agencies/charities such as CAFOD, Mission Together, Aid for the Church in Need, etc. 	<ul style="list-style-type: none"> - Celebrate our neighbours that live near to us and far away. How can we all live happily together?

RELG: Religious Education Learning Goal

Past and Present

Children at the expected level will:

- Talk about the lives and roles of the parish priest and people in their local parish.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read about in Bible and religious stories they have heard.
- Begin to understand the past through settings, people, and events encountered in Bible and religious stories.
- Recognise key people in the history of the people of God.

People, Culture, and Communities

Children at the expected level will:

- Talk about their immediate environment around them, noticing God's wonderful world.
- Build an understanding that they are part of a parish, school, local, and global community.
- Know that they are a child of God. God made them and loves them.
- Recognise experiences of baptism and being welcomed into the Church and parish family.
- Talk about what they know about religious beliefs and listen to the beliefs of others.
- Know some similarities and differences between life in this country and life in other countries.
- Recognise religious signs and symbols.

The Natural World

Children at the expected level will:

- Read Bible and religious stories about how God created the world. Use the descriptions to gain an understanding of the beauty, awe and wonder, and seasons of the natural world.
- Talk about the gifts given to people by God that help us to make, build, and work.
- Know some similarities and differences between people and places around the world.
- Know that they are responsible for looking after their world and experience ways in which they can make a change.