



Safer
Internet
Day 2021



An internet we **trust**

Exploring reliability in the online world



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Tuesday 9th February is Safer Internet Day This years theme is An internet we trust: exploring reliability in the online world

We have put together some activities for you to do.

Slides 3-7 is for Reception & Years 1 & Years 2.

There are questions to talk about, a Digiduck to make, a video to watch and a true and false question to create.

Slides 9-14 are for Year 3 & 4

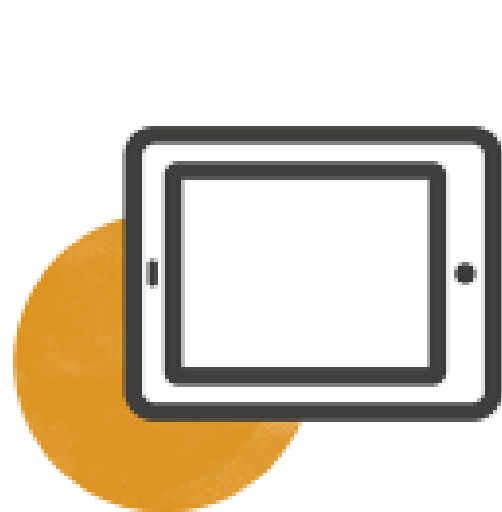
There are 4 tasks for you to choose from –

- 1) There are words to sort into True/False.
- 2) Fake News
- 3) Watch a video and write an e mail to Wise Owl
- 4) Sorting scenarios

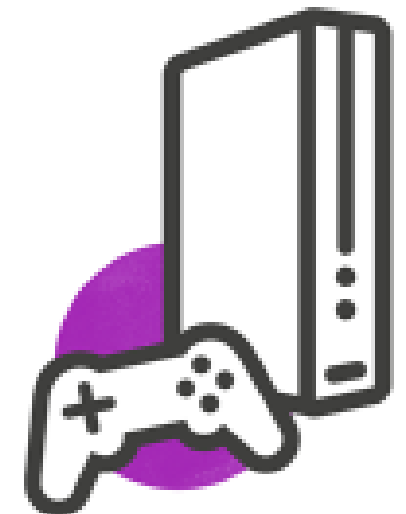
Slides 16 – 23 are for Years 5 & 6

There are 4 tasks for you to complete –

- 1) Watch the video and make a list of places where you see adverts
- 2) Yes/No – can you spot the adverts
- 3) Can you tell us about someone who has been successful online?
- 4) Questions to consider.



**What devices do you use
to find information online?**

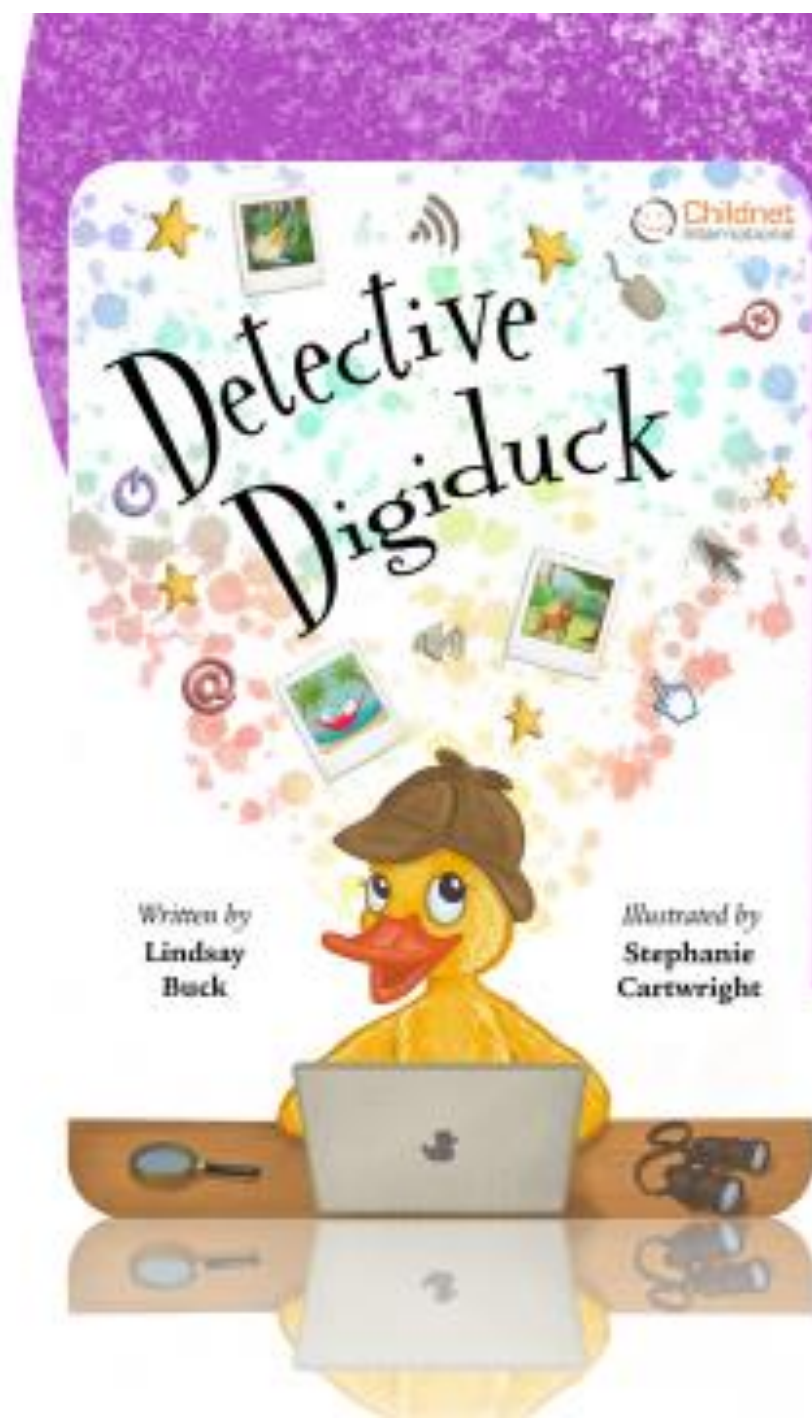




What do you like
to do online?



Is everything
you see or read
online true?



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Task 2:

Watch the video about Digiduck here

<https://www.saferinternet.org.uk/detective-digiduck-virtual-assembly-3-7s>



Can you make a Digiduck paper plate mask?

You can decorate this however you chose.

You could:

Decorate it with yellow feathers, yellow craft paper, or paint / pens.



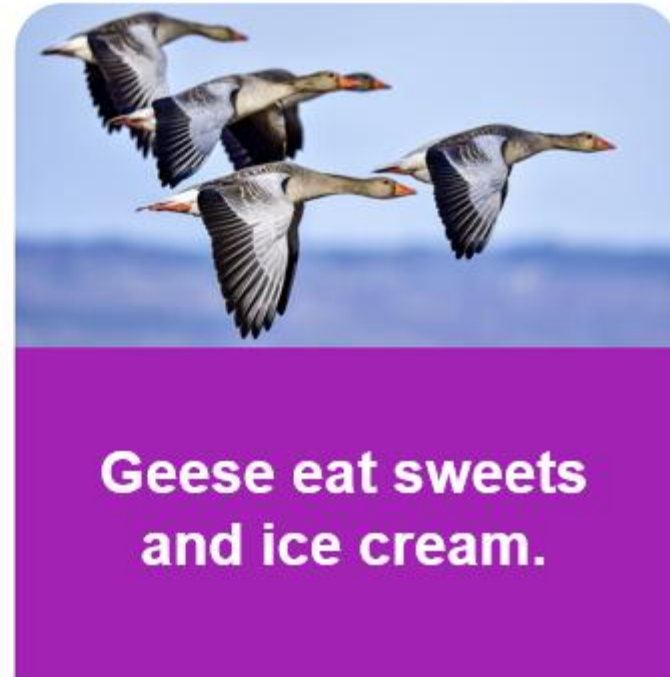
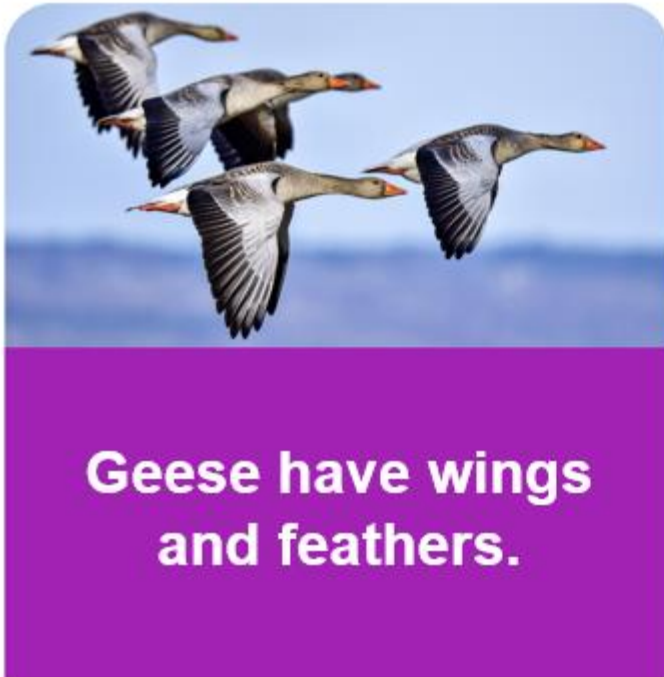
Task

True or False Game!

Can you choose an animals to talk about? Can you think of one thing that is true, one that is false and one that is an opinion.

Example

“A dog has two ears (true). My dog is the best to cuddle (opinion). A dog has a long stripy tail (false).”



LKS2

Task 1:

With an adult, can you sort the words into two groups ? Words that mean the same as 'true' and words that mean the same as 'false.'

True

Correct

False

Wrong

Untrustworthy

Real

Fiction

Untrue

Pretend

Imaginary

Make-believe

Fake

Incorrect

Unreal

Right

Genuine

Trustworthy

Fact



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Task 2: Fake News

1) Can you discuss things that you see online that you do and do not trust?

Give examples?

E.g. adverts, competitions, trades in games, 'fake' news stories, verified accounts, official game currency, online users they know in person, etc.

2) Can you create a fake advert or competition?

3) Can you create a set of rules on how to stay safe online and what to do if you're suspicious of something you have seen?

Example:

"Before you enter an online competition, ask an adult you trust for help."

Task: 3

Watch the video about Digiduck

<https://www.saferinternet.org.uk/detective-digiduck-virtual-assembly-3-7s>

Can you write an email to Wise-Owl saying what the story has taught you?.

This could be from you or from Digiduck.

You could write this by hand using or the templates on the next slide, or you could use a device to type them too.



Dear Wise_Owl,

From

Fact	Opinion	True	False
Untrue	Correct	Incorrect	
Make-believe	Trustworthy		
Pretend	Fake	Real	

Task 4:

Can you sort the scenarios into the correct categories? Place the scenario under the right title that best suits how you feel about it (on the next slide)

Scenario 1

You share a link with your friends to a website which has information that could upset people or cause offense.

Scenario 2

Someone in your class shares an article that you know is not true. You decide to message them privately and let them know.

Scenario 3

You have been chatting to someone online for a while and they start to ask you personal questions like what school you go to.

Scenario 4

Someone in your class shares something online that you know is not true. You decide to call them out publicly on their post.

Scenario 5

You are playing an online game and a pop up appears. It tells you that you have won lots of money. All you must do is click on it.

That's okay.

It's okay
if no-one
finds out.

It depends.

That's not
okay.

I'm not sure
about this.



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UKS2

Before you start watch the online assembly
<https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/i-am-educator/work-7-11s/virtual-assembly-7-11s>

Task 1:

Can you list places where we see adverts e.g. the beginning of a video, the side of a webpage, at the cinema, on a bus, etc.



Task 2:

Can you find any adverts in the images on the next slide? Can you identify if these are adverts or not?

Think about -

- How you feel about online adverts?
- Do you prefer to watch or skip adverts?
- Have you ever wanted to buy/download something because you saw an advert for it online?



1 00:31

Is this an advert? Yes or No
Circle any clues that helped you decide.



2 00:38

Is this an advert? Yes or No
Circle any clues that helped you decide.



3 00:42

Is this an advert? Yes or No
Circle any clues that helped you decide.



4 00:55

Is this an advert? Yes or No
Circle any clues that helped you decide.



5 01:25

Is this an advert? Yes or No
Circle any clues that helped you decide.



6 01:33

Is this an advert? Yes or No
Circle any clues that helped you decide.

Task 3:

Do you think people can make money from the things they share online? Can you find an example of someone who has been really successful?

Create a biography/poster explaining how they did it?

People can profit from the things they do online...

Get something they didn't have before



Money paid to
advertise or
promote things



Things that
cost money
given for free



New likes, views,
subscribers or
followers

Task 4: Questions to consider.

Why would someone do this?
What is their motive?



To make
people
laugh



To share their
opinion about
something



Post a video
on YouTube



To advertise
a product



To make
money

It could be more than one!

Why would someone do this? What is their motive?



To support an article or some information



Because they want to sell something shown in the picture



Because they find it funny



Share a photo online

Because they want their family or friends to see it



It could be more than one!



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Why would someone do this? What is their motive?



To get more
likes or
subscribers



Run a
giveaway



To reward their
followers



To celebrate a
big achievement



Because they're
being paid to
advertise a
product

It could be more than one!



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When you see something online



Ask...



Where has this come from?



Who created or shared it?



What do they want me to do?



Will they gain anything?

This will help you find the **motive**
(The reason why)



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