



**Holy Spirit Catholic Primary School**  
**History Overview – Autumn Term 2021-22**  
**EYFS and Key Stage One**



EYFS ELG	Nursery	Reception	NC KS1	Year 1	Year 2
	<p>Topic Title: Me and my community (CS)</p> <p><b>History Focus: Myself</b></p>	<p>Topic Title: Me and my community (CS)</p> <p><b>History Focus: My family</b></p>	<p>To know the chronology of events and people</p>	<p>Topic Title: Childhood (CS)</p> <p><b>History Focus: Changes within living memory - Reveal aspects of change in national life.</b></p>	<p>Topic Title: Movers and shakers (CS)</p> <p><b>History Focus: Lives of significant individuals in the past who have contributed to national and international achievements.</b></p>
	<p><i>Use age appropriate methods to order and place events on timeline. This will be both specific to the period of history studied and will form a complete chronologically accurate timeline of periods of history studied across key stages.</i></p>			<p><i>Use dates to order and place events on timeline. This will be both specific to the period of history studied and will form a complete chronologically accurate timeline of periods of history studied across key stages.</i></p>	
<p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>	<p>Continue to develop positive attitudes about the differences between people.</p>	<p>Comment on images of familiar situations in the past.</p>	<p>Similarities and differences</p>	<p>Look at everyday life and families today and make comparisons with childhood in the 1950s.</p>	<p>Compare aspects of the lives of significant individuals in different periods.</p>
<p>Rich range of vocabulary (C&amp;L (S) ELG)</p>	<p>Family, school and local community, adults, children, safe, home, school, friendly, care, first, then, now, first name, surname, role, (<i>job titles, eg, police officer,</i></p>	<p>Because, first, then, next, after that, finally, old, new, family, school, church and local community, immediate family, extended family, role and responsibility.</p>	<p>Wide vocabulary of historical terms</p>	<p>Here, now, then, yesterday, last week, last year, years ago, a long time ago, past, present, today, artefact, coronation, monarchy.</p>	<p>Timeline, chronological order, year, decade, century, invent, monument, plaque, protest, significant, statue, memorial, activist, explorer, scientist, artist, Dawson's model.</p>

	<i>paramedic, firefighter, lollypop person, etc.)</i>	<i>(job titles, eg, vet, ranger, dentist, etc)</i>			
Talk about the lives of the people around them.	Begin to make sense of their own life-story and family's history.	Talk about members of their immediate family.	Know and understand key features	Ask and answer questions about similarities and differences they can see and notice about objects from now and then.	Ask and answer questions and choose sources to show they know the contribution significant individuals in the past have made to national and international achievements.
Talk about the roles in society of the people around them.	Show interest in different occupations.	Talk about member of their community.	How do we find out about the past?	Photographs Artefacts Museums News reports	Diaries Newsreels Reports Photographs Biographies
Understand the past through settings, characters and events encountered in books read in class and storytelling.	Engage in extended conversations about stories, learning new vocabulary. <i>(taken from DM - Literacy)</i>	Compare and contrast characters from stories including figures from the past.	Ways the past is represented	Timelines Family Trees Photographs Furniture Toys Buildings	Artwork Statues Monuments Plaques
Monarchy	Queen Elizabeth II	Queen Elizabeth II	Monarchy	Queen Elizabeth II's coronation.	Monarchs linked to era of relevant individuals.



**Holy Spirit Catholic Primary School**  
**History Medium Term Overview – Autumn Term 2021-22**  
**Key Stage Two**



NC KS2	Year 3	Year 4	Year 5	Year 6
To know and understand British, local and world history.	<p>Topic Title: Through the ages (CS)</p> <p><b>History Focus: Changes in Britain from the Stone Age to Iron Age.</b></p>	<p>Topic Title: Emperors and Empires (CS)</p> <p><b>History Focus: The Roman Empire and its impact on Britain.</b></p>	<p>Topic Title: Dynamic Dynasties (CS)</p> <p><b>History Focus: A depth study of the Shang Dynasty of Ancient China</b></p>	<p>Topic Title: Britain at War (CS)</p> <p><b>History Focus: A significant turning point in British history - Battle of Britain</b>  <i>(A study of an aspect in British history that extends pupils' chronological knowledge beyond 1066)</i></p>
Connections, contrasts and trends over time.	Changes to people and lifestyle caused by ingenuity, invention and technological advancement.	History and structure of ancient Rome and the Roman Empire, including a detailed exploration of the Romanisation of Britain.	History of ancient China, focusing primarily on the Shang Dynasty.	Causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.
Use dates to order and place events on timeline. This will be both specific to the period of history studied and will form a complete chronologically accurate timeline of periods of history studied across key stages.				
Wide vocabulary of historical terms.	Decade, century, millennia, era, AD, CE, BC, BCE, settlement, archaeologist, artefact, sacrifice excavations, Beaker folk, bronze, Celts, torc, hillfort, votive offering, circa, prehistory, prehistoric.	Absolute power, aqueduct, consul, empire, hierarchy, hypocaust, Roman citizen, Romanise, Romano-British culture, invasion.	Dynasty, ancient, scholar, oracle bones, jade, silk, hierarchy, warfare, legacy, ancestor, deceased, aristocrat, military, peasants, slaves, civilisations, Confucianism, deity, imperial, ritual, shaman, tyrant, virtue, excavations.	Empire, civilisation, parliament, peasantry, conquest, continuity, discovery, interpretation, invasion, nation, significance, sacrifice, allies, battle, civilian, combat, conflict, defence, genocide, invasion, liberate, persecution, rebellion, resistance, retaliation, surrender, tactic, victory,

				trench, home front, alliance, appeasement, colony, conscription, imperialist, militarism, reparation, stalemate, civilian.
Change, cause, similarity and difference and significance.	Begin to ask questions which represent change, cause, similarity and difference and significance linked to settlements, tools and weapons, everyday life and beliefs between the Stone Age, Bronze Age and Iron Age.	Address and ask questions which represent change, cause, similarity and difference and significance linked to the impact of that the Roman empire on British history.	Make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.	Ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective judgement.
How is relevant historical information selected and organised?	Understand that the type of information available depends on the period of time studied.	Understand that sources can contradict each other. Understand the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short and long-term timescales.	Understand the sequence and make connections between periods of world history on a timeline.  Know that different world history civilisations existed before, after and alongside others.	Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
How is the past constructed from a range sources?	Archaeology Artefacts Settlements	Settlements Place names Archaeology Cities Artefacts Statues	Great wall of China Terracota Army Tombs Archaeology Artefacts Ancient writing	Newsreels Newspaper reports Diaries Monuments Memorials Battlefields War cemeteries Structures Army records Social records Speeches Biographies Anniversaries

Monarchy

King George VI