

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





Details with regard to funding

Please complete the table below.

Total amount carried over from 2021	£0
Total amount allocated for 21-22	£17,550
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,550
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,550

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>10m Front and back- 62%</p> <p>25m front and back- 58%</p> <p>25m front back and breast- 0%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
Additional Swimming Ensure that classes that have missed swimming sessions as a result of the pandemic have the opportunity to take part in swimming lessons.		High quality swimming provision at Crosby and Bootle baths. Specialist swimming teacher to guide class teacher and TAs ensuring children develop key skills		£2786	
Increased amount of children to meet end of key stage objectives for swimming.		As restrictions ease, our normal swimming timetable will resume so there will be less need for catch up.			
Ensure that all children in all classes, upon return to school in September post-Covid19, have the opportunity to take part in at least 30 minutes of physical activity per day by providing sports equipment for use during break & lunchtimes.		Allow pupils to engage in a wide range of sporting and exercise activities/ equipment at lunchtimes.		£1000	
More pupils involved in activities at lunchtimes. New activities will capture pupils' interests Identified groups have increased activity levels More pupils taking part in a range of sporting competitions/events Increased percentage of pupils achieving expected standard in PE					

Purchase PE Equipment for PE, lunchtime and after school activities and Sports Day. <ul style="list-style-type: none"> Enables staff to deliver high quality PE lessons Decrease in number of lunchtime incidents 	. Regular check of sports equipment. PE coordinators to check regularly with staff on equipment needed. Funding spent on resources.	£2000	More pupils involved in activities at lunchtime New activities will capture pupils' interests Identified groups have increased activity levels More pupils taking	After school clubs regularly monitored to ensure a broad range of sports and activity levels is offered. Skills learnt for the children will be carried forward to future learning. Skills learnt for
<ul style="list-style-type: none"> Increases pupil participation in an active lifestyle Provides a wider range of physical activities for pupils to try Contributes to engagement in of all pupils in physical activity 	Sports Day/lunchtime clubs		part in a range of sporting competitions/events Increased percentage of pupils achieving ARE in PE	the teachers are sustainable and used with their next classes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy into EITC competition provision and transport This will allow a wider range of pupils to take part in a wider variety of sporting events/competitions. Allows a greater number of pupils to take part in a wider range of sports competitively .	Dates and venues for cluster events planned in advance to ensure broad range across the year.. Pupil interviews undertaken to gain pupil view on sports undertaken and possible new sports to try.	£ 18,000	All pupils more involved and engaged in competitive sports Raises the profile of PE and sport across the school Allows for celebration of sporting achievements (school newsletter/certificates)	Sporting successes celebrated at whole school level.
Ensure involvement within competitive football competitions for Y 6 teams	Attend footballing competitions by Everton in the community	Within SLA cost Bus hire £300	Teams will experience competitive sports and be able to deal with success and failure	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Increase staff confidence and delivery of PE across the school	Purchase Everton in the Community SLA. EITC coaches coach staff to deliver high quality PE	(£18,000 already costed in KI 2)	Monitoring shows high quality PE delivery, increased engagement in lessons and increased numbers of children meeting ARE	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To allow pupils to try out a range of other sporting activities were possible to engage and inspire them to take up physical activities	To include water based sports in Y6 EOY trip eg Canoeing, raft building	£500	Children gained experience of water based sports and feedback was extremely positive. Those interested in taking up a water based sport have been directed to Crosby Lakeside	Sustainability and suggested next steps:

To increase participation in sports outside of the school day	Improve the extra-curricular activity offer in both pre and after school clubs, using EITC coaches and school staff	£ no extra cost to school	Increased participation in extra-curricular activities and improved self esteem	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		£		