

# Holy Spirit Catholic Academy- English Curriculum Overview Y1-6



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>YEAR 1</b>	<b>Little Red</b> , Bethan Woolvin	<b>Oi Frog</b> , Kes Gray	<b>Mole's Star</b> , Britta Teckentrup	<b>Where the Wild Things are</b> , Maurice Sendak	<b>Manfred the Baddie</b> , John Fardell	<b>The Queen's hat, The Queen's handbag, The Queen's lift off</b> , Steve Antony
	Narrative -traditional tales	Character description	Narrative – making a wish	Character description	Character description	Retelling through sequencing events
	Recount based on real experience	Innovative retelling of the story	Report to inform	Innovative retelling of the story	Comic strip based on book	Diary entry
<b>YEAR 2</b>	<b>Fantastic Mr Fox</b> Roald Dahl	<b>The Tin Forest</b> Helen Ward & Wayne Anderson	<b>The Tale of Jemima Puddleduck</b> , Beatrix Potter	<b>The Way Home for Wolf</b> Rachel Bright & Jim Field	<b>The Diary of a Killer Cat</b> , Anne Fine	<b>Tidy, Emily Gravett Greta and the Giant</b> , Zoe Tucker & Zoe Persico
	<i>Narrative from Mr Fox's perspective</i>	<i>Setting description</i>	<i>Diary entry</i>	<i>Winter Poem</i>	<i>Letter from the Vet/ from Ellie</i>	<i>Retelling from a different perspective</i>
	<i>Letter to inform</i>	<i>Instructions – How to plant a seed</i>	<i>Beatrix Potter factfile</i>	<i>Non-chronological report-ice investigation</i>	<i>Pamphlet for a new cat owner</i>	<i>A persuasive letter</i>
<b>YEAR 3</b>	<b>The BFG</b> , Roald Dahl	<b>Cloud Busting</b> , Malorie Blackman	<b>The Queen's Nose</b> , Dick King-Smith	<b>Brothers Grimm Fairy Tales</b> , Various	<b>The Wild Robot</b> , Peter Brown	<b>Odysseus</b> , Hugh Lupton
	Fictional diary entry	Poem	Persuasive letter from Harmony	Playscript – fairy tale	Fictional diary entry in role as Robot	Narrative – myths & legends

Mission: Jesus holds my hand and guides me on my way

The Holy Spirit Way- Respect, Resilience, Love of Learning, Excellence and Achievement

	Persuasive leaflet 'Visit the UK'	Instructions – Building Stonehenge	Newspaper article	Non-chronological report about Europe	Discussion Text - Should humans adapt biomes for their own benefit?	Explanation Text – what was the difference between Athens and Sparta?
YEAR 4	<b>Charlotte's Web</b> , E.B.White	<b>Varjak Paw</b> , S.F.Said	<b>The Explorer</b> , Katherine Rundell	<b>The Boy at the Back of the Class</b> , Onjali Raúf	<b>Race to the Frozen North</b> , Catherine Johnson	
	Narrative – theme of friendship	Narrative –written in role as Varjak / Holly	Informal letter from Fred /Lila /Con /Max to their family	Narrative: adventure story	Formal letter from Alexa to The Queen	Recount- diary of main character
	Recount – letter/diary based on Boudicca's rebellion	Instructions – how to create a Roman mosaic	Non-chronological report on The Amazon		Factual recount of refugee experience	Discussion Text – Is the USA really a great place to live?
YEAR 5	<b>Beowulf</b> , various	<b>Riddle of the Runes</b> , Janina Ramirez	<b>The Girl Who Stole an Elephant</b> , Nirana Farook	<b>The Closest Thing to Flying</b> , Gill Lewis	<b>Cogheart</b> , Peter Bunzl	
	Narrative – quest and adventure	Fictional diary entry	Setting description	Informal letter from main character	Historical narrative	Character study – Professor Silverfish
	Non-chronological report – Anglo-Saxon artefact	An entry for the Anglo-Saxon chronical detailing a Viking invasion	Narrative- action	Discussion Text – does adversity make you stronger?		Persuasive speech – abolishing slavery
YEAR 6	<b>Wonder</b> , R.J. Palacio	<b>Holes</b> , Louis Sachar	<b>Letters from the Lighthouse</b> , Emma Carroll	<b>Windrush Child</b> , Benjamin Zephaniah	<b>Macbeth</b> , William Shakespeare	<b>The Other Side of Truth</b> , Beverley Naidoo
	Fictional diary entry	Narrative – the discovery	Formal persuasive letter to MoD about lighthouse	Informal letter	Macbeth retelling of a scene	Fictional newspaper report – key event
	Non-chronological report – Egyptian artefact	Discussion Text – do we still have time to save the world?	Recount from the perspective of a soldier	Explanation Text – how can maps help us to understand the world?	Persuasive speech – who is to blame	Discussion – should we protest?