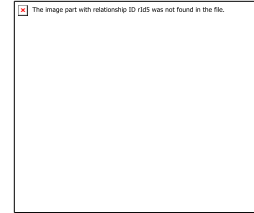


# Holy Spirit Catholic Primary School



## Sports Premium Budget

- 7/12 of funding allocation on 30 October 2020
- 5/12 of funding allocation on 30 April 2021

Summary of Information					
School	Holy Spirit Catholic Primary School				
Academic Year	2020-2021	Total Budget	New: £20,886 Carried over: £5500	Last Sports Premium Review	
Number of Pupils	223		Total = £17,620 Budget left = £1468  £3683- carried over.	Date of next review	

**Moneys carried over- further info to follow.**

DFE guidance on how sports premium should be spent
<u>Engagement of all pupils in regular physical activity</u>

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

### **Profile of PE and sport is raised across the school as a tool for whole-school improvement**

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

### **Increased confidence, knowledge and skills of all staff in teaching PE and sport**

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

### **Broader experience of a range of sports and activities offered to all pupils**

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

### **Increased participation in competitive sport**

- increasing pupils' participation in the School Games <https://www.yourschoolgames.com/>
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

## **Planned Expenditure**

### **Use of the Premier League as an outside agency provider**

#### **DFE Guidance criteria:**

#### **Engagement of all pupils in regular physical activity**

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered

#### **Increased confidence, knowledge and skills of all staff in teaching PE and sport**

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

#### **Broader experience of a range of sports and activities offered to all pupils**

- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

#### **Increased participation in competitive sport**

- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Rationale for planned expenditure in context at Holy Spirit Catholic Primary School	How will the chosen approach be monitored?	Staff Lead	Date of review
<p><b>1. To improve staff confidence in delivering PE lessons</b></p> <p>For staff to enjoy P.E and to understand the importance of the P.E curriculum. Staff will also be able to appreciate the learning focus and programme coherence, which will clearly benefit the children.</p> <p><b>2. Outstanding PE provision for all children</b></p> <p>All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.</p> <p><b>3. Progressive contextualized Curriculum that complies with the 2014 National Curriculum</b></p> <p>Progressive P.E scheme from Reception to Year 6.</p> <p><b>4. Assessment system for PE</b></p> <p>Assessment criteria linked to the National Curriculum objectives which is easily</p>	<ul style="list-style-type: none"> <li>- Pupil interviews</li> <li>- Lesson observations</li> <li>- Staff feedback</li> </ul>	Miss F Smith	

<p>tracked and is also linked to PSHE and social action which is crucial for our school.</p> <p><b>5. To increase engagement in extra- curricular activities- promote team work through a school Football &amp; Netball team.</b></p> <p><b>6. To ensure PSHE is taught and promoted through a recovery curriculum approach.</b> Personal, social, health and economic (PSHE) education is a planned programme of school-based learning opportunities and experiences that deal with the real life issues children and young people face as they grow up. It comprises two strands: personal wellbeing and economic well-being. ( 2 classes per half term)</p>	<p><b>Total cost per year for PLPS model (personalised curriculum) :£1,793.01</b></p> <p><b>Total cost for EITC coach support for staff, PSHE and extra-curricular- £1206.99</b></p> <p><b>= £3000</b></p>	
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<p><b>Planned Expenditure</b></p>
<p><b>Use of Dan Purvis Gymnastics as an outside agency provider</b></p>
<p><b>DFE Guidance criteria:</b>  <u><b>Engagement of all pupils in regular physical activity</b></u></p> <ul style="list-style-type: none"> <li>• providing targeted activities or support to involve and encourage the least active children</li> <li>• encouraging active play during break times and lunchtimes</li> <li>• establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered</li> </ul>

**Increased confidence, knowledge and skills of all staff in teaching PE and sport**

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

**Broader experience of a range of sports and activities offered to all pupils**

- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

**Increased participation in competitive sport**

- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

<b>Rationale for planned expenditure in context at Holy Spirit Catholic Primary School</b>	<b>How will the chosen approach be monitored?</b>	<b>Staff Lead</b>	<b>Date of review</b>
<p><b>1.To improve staff confidence in delivering PE lessons</b></p> <p>For staff to enjoy P.E and to understand the importance of Gymnastics within the curriculum. Staff will work along side the trained coaches to have the confidence to teach high quality gymnastics.</p> <p><b>2.Outstanding PE provision for all children</b></p> <p>All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.</p> <p><b>3.Progressive contextualized Curriculum that complies with the 2014 National Curriculum</b></p>	<ul style="list-style-type: none"> <li>- Pupil interviews</li> <li>- Lesson observations</li> <li>- Staff feedback</li> <li>- Half-termly review ( from lead)</li> </ul>	<p>Miss F Smith</p>	

Progressive scheme for EYFS- Y6: PE lessons Progressive YogaBears lessons after school and in school ( 2 per half term)			

## Planned Expenditure

### Resources for the new scheme of work

#### Engagement of all pupils in regular physical activity

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered

#### Profile of PE and sport is raised across the school as a tool for whole-school improvement

- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

#### Increased confidence, knowledge and skills of all staff in teaching PE and sport

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school

<b>Rationale for planned expenditure in context at Holy Spirit Catholic Primary School</b>	<b>How will the chosen approach be monitored?</b>	<b>Staff Lead</b>	<b>Date of review</b>
<p>Resources will be purchased to encourage active play using advice from the Premier League to guide spending. Resources will be purchased to encourage active play using advice from the Premier League to guide spending.</p> <p>List: 60 bibs £251.58 60 sashes £39.95 X 5 Equipment bags x 2 £35.98 Mats trolley £281.94 Pumps and needles x6 £17.93 Tennis balls and bucket £59.94 Footballs £95.94 Soft balls inside £39.54 Netballs £107.94 Basket balls £110.34 Hockey sticks and balls £59.94 Bean bags £20.39 Hula hoops- £35.94 Portable basketball hoop £233.94 Skipping ropes - £17.99 Goals - £228.22 £234.00 <a href="https://www.charliefoxsigns.co.uk/set-of-20-mini-beast-sign">https://www.charliefoxsigns.co.uk/set-of-20-mini-beast-sign</a> Nature area signs £56.33 <a href="https://www.charliefoxsigns.co.uk/skill-zone-signs">https://www.charliefoxsigns.co.uk/skill-zone-signs</a> £69.00 Shed- (storage) - £799 inc VAT Dodgeballs- £75.54 Ball pump- £109.95 Swimming caps - £11.74 Bishop sports and leisure- £201.50 Proteamwear- Team football kits (girls &amp; boys) - £346.33</p>	<p>Welfare staff questionnaires Staff feedback Lesson observations Pupil interviews Registers for extra- curricular clubs</p>	<p>Miss F Smith</p>	



Yoga bears- £760			
	Total cost		£3,127.19

## Planned Expenditure

### Storage for PE and sporting equipment

#### DFE Guidance criteria:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school

Rationale for planned expenditure in context at Holy Spirit Catholic Primary School	How will the chosen approach be monitored?	Staff Lead	Date of review
Storage space for P.E equipment near to the environment it will be taught in.	Child monitors Termly check (audit)	Miss F Smith	
To make sure the resources are easily accessible and so that they are central. This will encourage staff to lead P.E lessons pro-actively. = £799 inc VAT	<b>Total cost = £2799</b>		
De construction of KS1 playground £600 Playground marking KS1 & KS2 - £1400	<b>Playground- £2000</b>		

## Planned Expenditure

### Extra- Curricular activities

#### DFE Guidance criteria:

- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities
- providing targeted activities or support to involve and encourage the least active children
- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

#### Rationale for planned expenditure in context at Holy Spirit Catholic Primary School

#### How will the chosen approach be monitored?

#### Staff Lead

#### Date of review

#### 1. To build on the children's skills and confidence whilst improving well-being and behaviour.

Yoga Bears for all year groups starting with Year 6 changing each half term ( max 20 chn). Physically, it enhances their flexibility, strength, coordination, and body awareness. In addition, their concentration and sense of calmness and relaxation improves. - £210

- Pupil interviews
- Observations
- Parent feedback
- Checking of outside agency planning.

Miss F Smith

<p><b>2. To encourage communication and to build on physical and emotional strength.</b></p> <p>Gymnastics – Dan Purvis offered for KS1 and KS2 children mixed. 6 week block (2 classes per block) including careful coaching and CPD for staff, after school club each week, and a progressive curriculum. -£570</p> <p>Full year- 570 x 6 = 3420</p> <p>After school provision - £180  In school coaching (2 lessons per week) - £390  - Previous academic year 2020-21</p> <p>New academic year September 2021- Gymnastics cancelled.</p>			
	<p><b>Total cost</b></p> <p><b>Whole year- £4680 (2020-21)</b>  <b>Reconciled- £570</b></p>		

## Planned Expenditure

### Release time for the Subject Leader to work with local schools and organisations

#### DFE Guidance criteria:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school

Rationale for planned expenditure in context at Holy Spirit Catholic Primary School	How will the chosen approach be monitored?	Staff Lead	Date of review
		Miss F Smith	
	<b>Total cost</b>		<b>£</b>