



Holy Spirit Catholic Primary School
 EYFS Autumn Term 1
 Overview
 Topic: Into the Woods



Key Vocabulary: Family, friends, myself, community, home, house, like, dislike, skills, emotions – happy, sad, excited, nervous, calm. Senses – touch, smell, taste, look, hear. A range of adjectives to describe texture, eg, smooth, rough, spikey, bumpy.

<p><u>Communication and Language (Prime)</u></p> <p>Joining in with stories and rhymes. Developing friendships and making friends Circle time to build relationships with peers and staff. Develop social phrases Using vocabulary linked to 'Into the woods'. Using complex sentences to talk about their experiences. Continuing to develop listening skills. Continue a rhyming string through a range of nursery rhymes and stories.</p> <p>Home-Learning: Talk with your child about their daily experiences in school.</p>	<p><u>Personal, Social and Emotional Development (Prime)</u></p> <p>Building confidence within the setting: agree on class rules. (BV) Taking responsibility for their belongings; hanging coats up. Introducing class and school rules. Adapting to changes in routine. Getting to know each other - sharing feelings and experiences Building friendships. (BV) Initiating conversations.</p> <p>Home-Learning: Support your child to take responsibility for their own belongings (ensure all items are named) and talk about the school and class rules.</p>	<p><u>Physical Development (Prime)</u></p> <p>Becoming more independent in their self-care skills, eg, toileting, washing own hands. Using a knife and fork when eating. Fundamental movements during PE lessons – gross movements (continue to rehearse and embed skills during continuous provision). Developing pencil control. Developing fine motor skills through a range of activities. Handling a variety of tools and equipment safely, eg, outdoor equipment and scissors.</p> <p>Home Learning: Support and discuss toileting behaviour, eg, flushing toilets and the importance of hand hygiene.</p>	
<p><u>Literacy (Specific)</u></p> <p>Focus Texts: <i>The Gruffalo, Stanley's Stick, Stick Man, Leaf Man</i></p> <p>Engage in a range of sound games (Phase 1) Hear and say the sounds in words. Follow a range of stories. Book talk – how to hold a book correctly, how to turn the pages, following a story through pictures. Introducing phonics using Read Write Inc. Continuing to practise and apply letter formation in a range of situations – independent and guided. Recognising and writing their own name. Creating meaningful marks as they draw, write and paint.</p> <p>Home Learning: Practise writing name independently.</p>	<p><u>Mathematics (Specific)</u></p> <p>Reciting numbers to 10 Number rhymes and songs. How many ways to show a number. Early mathematical experiences – Pattern and early number. Using 5 frame to explore numbers to 5. Using 1:1 correspondence Comparing length. Exploring and naming 2d shapes.</p> <p>Home-Learning: Support your child to count for a range of reasons, eg, how many red cars they see on their journey to school.</p>	<p><u>Understanding the World (Specific)</u></p> <p>My house – features of my house. Family – Who lives in my house? What makes me the same/different to the people around me? Discussing themselves and their friends. Investigating natural materials and observing how they are similar and different. Using our senses to explore outdoors. Exploring our local environment. Identifying familiar leaves/trees within our school grounds. Den making using natural materials.</p> <p>Home learning: Discuss what you see on your way to school</p>	<p><u>Expressive Arts and Design (Specific)</u></p> <p>Explore the works of Andy Goldsworthy and explore patterns in nature. Using natural materials to create artwork to express their ideas and feelings. Listening and responding to different styles of music. Sing or sing along with nursery rhymes and action songs. Participating in a variety of singing activities. Explore beat and tempo in songs. Explore the sounds of instruments. Share and perform songs they have learnt.</p> <p>Home Learning: Collect and bring in natural objects, such as leaves, twigs, conkers, pebbles, etc.</p>

