



# Holy Spirit Catholic Primary School

## Jesus holds my hand and guides me on my way



### Year 6 Curriculum Overview

	<b>Autumn 1 8 weeks</b>	<b>Autumn 2 7 weeks</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Maths</b>	Number - Place Value Number – addition and subtraction Multiplication and division <b>Problem Solving and Reasoning</b>  Timetables practice / teaching	Fractions, Decimals and Percentages Geometry (properties of shape and angles) Area, Perimeter and Volume <b>Problem Solving and Reasoning Consolidation</b>  Timetables practice / teaching  <b>Assessment week</b>	Measures including conversions Statistics Problem Solving and Reasoning	Geometry (position and direction) Application of formal, written and mental methods (four operations) Problem Solving and Reasoning	Fractions, Decimals and Percentages Problem Solving and Reasoning  <b>SATS</b>	Budgeting and Accounts Problem  Currency  Solving and Reasoning
<b>English</b>	<b>Text – Boy – Roald Dahl – Biography and Autobiography</b>  <b>The Hand</b>	<b>Text – Trash – Andy Mulligan</b>  Stories with flashbacks Texts: The Gas Mask by	<b>Text - Macbeth - Shakespeare</b>	<b>Text - The Spider and the Fly – Mary Howitt and Tony Di Terlizzi</b>  <b>Character and setting</b>	<b>Text - Tales from the Arabian Nights</b>	



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		Pie Corbett		descriptions (Kensukes Kingdom, Matilda)		
Reading	Wonder	The Barefoot Book of Earth Poems – Grace Nicholls  Non-fiction on South America and rain forests				Pig Heart Boy (Science)
Writing outcomes	Autobiography/ Biography  Story writing	Journalistic writing Narrative – new chapter  <b>Geography Information text</b>	Persuasive text in role as Lady Macbeth  Description of first meeting with witches  Balanced argument – who was responsible for Duncan’s death?  <b>History Information text on crime and</b>	Balanced argument  Newspaper article  Writing in character.  Setting/ character descriptions.	Discussion texts Narrative – new chapter Journalistic writing  <b>Science Explanation – How light travels or how the eye works</b>	



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			punishment			
<b>Phonics/ Guided Reading</b>						
<b>Science</b>	Science – Evolution and inheritance. <b>Have we always looked like this?</b>		Electrical circuits	<b>How can we find out if spiders and the flies are related?</b>		<b>Why is our heart the most important pump that we own?</b>
<b>Music</b>						
<b>History</b>	Wars Through Time	Wars Through Time			<b>Why was the Islamic Civilization (around 900AD) known as the Golden Age?</b>	<b>Were the Vikings always victorious and vicious?</b>
<b>Geography</b>		Why has Brazil got one of the world's fastest growing				



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		economies?				
<b>Art</b>	Blitz skylines Chalks		Illusions – Bridget Riley			
<b>PE</b>	Gymnastics Football	Swimming	Dance	Cricket	Basketball	Athletics Tennis
<b>DT</b>		Textiles Combining Different Fabric Shapes Bags made from recycled materials	Electrical Systems More complex	switches & circuits Night Light		Food Technology Celebrating Culture & Seasonality Savoury Scones
<b>RE</b>	Domestic Church - Loving  Judaism – Rosh Hashanah and Yom Kippur	Baptism – Vocation and Commitment  Advent – Expectations	Local Church – Sources  Islam – Guidance for Muslims	Eucharist – Unity  Lent – Death and New Life	Pentecost – Witnesses  Reconciliation – Healing	Universal Church – Common Good
<b>PSHE</b>	Developing good relationships and respecting the differences between people. (Linking to Wonder text)		Preparing to play an active role as citizens		Developing confidence and responsibility and making the most of their abilities.	



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<b>Computing</b>	Online Buddies	Online Life	Code a Story	Story Land	Heads Up	Maths Madness
<b>Educational visits</b>						
<b>Citizenship</b>						

### Communication with parents

Welcome meeting (September 19)  
Parents evening (1 per term)  
PPP – target setting and progress meetings (1 per term)

Weekly 'What we have been learning' newsletter.  
Home School Reading diary.  
Certificates sent home for positive attitudes to learning.  
Twitter account set up and updated daily/weekly.