



# Holy Spirit Catholic Primary School

## Jesus holds my hand and guides me on my way



### Year 5 Curriculum Overview

	<b>Autumn 1 8 weeks</b>	<b>Autumn 2 7 weeks</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Maths</b>	Number - Place Value Number – addition and subtraction Statistics	Number – Multiplication and Division  Measurement – Area and Perimeter  Consolidation  <b>Assessment week</b>	Number – Multiplication and Division  Number - Fractions	Number – Fractions  Number – Decimals and Percentages  Consolidation	Number – Decimals  Geometry – Properties of Shape	Geometry – position and direction.  Measurement – Converting Units  Measurement – Volume.  Consolidation  <b>Assessment week</b>
<b>English</b>	<b>Text – Leon and the Place Between – Grahame Baker-Smith</b>	<b>Text – Journey to Jo’burg – Beverley Naidoo</b>	<b>Text - The Lady of Shalott – Alfred Lord Tennyson</b>	<b>Text - Beowulf – Michael Morpurgo</b>	<b>Text - The Man who Walked Between the Towers – Mordecai Gerstein</b>	<b>Text - The Nowhere Emporium – Ross Mackenzie</b>



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<p><b>Reading</b></p>	<p><b>Core text</b></p> <p><b>Non-fiction on earth and space, current reports on space exploration.</b></p> <p><b>The Magic Box – Kit Wright</b></p>	<p><b>S is for South Africa – Beverley Naidoo</b></p> <p><b>Core text/ A Long Walk to Freedom – children’s version Nelson Mandela Current reports as appropriate.</b></p>	<p><b>King Arthur stories</b></p> <p><b>Non-fiction on Anglo-saxons</b></p>	<p><b>Non-fiction on Vikings.</b></p> <p><b>Kennings Poetry</b></p>	<p><b>Newspaper reports, interviews of Phillipe Petit.</b></p> <p><b>If – Rudyard Kipling</b></p>	<p><b>Poet study = Brian Patten</b></p>
<p><b>Writing outcomes</b></p>	<p><b>Narrative from when Leon enters the portal</b></p> <p><b>Poem based on The Magic Box</b></p> <p><b>Science Information text on earth and space</b></p> <p><b>Description of Abdul Kazam</b></p>	<p><b>Narrative – Letter from Naledi to Grace</b></p> <p><b>History - Persuasive argument – Persuade the South African government to stop apartheid</b></p> <p><b>Information text on Nelson Mandela</b></p>	<p><b>Narrative – flashback</b></p> <p><b>History Writing in role Description</b></p> <p><b>Persuasive argument Information text</b></p>	<p><b>Narrative - based on style of writer</b></p> <p><b>Information text Instructions</b></p> <p><b>Kenning Explanation</b></p>	<p><b>Journalistic writing</b></p> <p><b>Science Explanation text - Forces</b></p>	<p><b>Description of Invented Wonder Room</b></p> <p><b>Description of Emporium</b></p> <p><b>Eye witness report</b></p> <p><b>Science Life cycle explanation</b></p>



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<b>Phonics/ Guided Reading</b>						
<b>Science</b>	Text – Cosmic <b>Will Liam really be the next astronaut to land on the moon?</b>				<b>Does everything that goes up always come down?</b>	<b>How different will you be when you are as old as your grandparents?</b>
<b>Music</b>		Singing - Christmas carols	Samba music including song.			
<b>History</b>		Why should Britain be ashamed of slavery?		Who were the Anglo-Saxons?		
<b>Geography</b>	What impact is the sun having on our world?		Why should the rainforests matter to all of us?			
<b>Art</b>					Architect Study Liverpool Skyline Hunderwasser	
<b>PE</b>	Gymnastics	Rugby Netball	Brazilian Samba - Dance	Tennis Swimming	Rounders Cricket	Athletics
<b>DT</b>						



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<b>RE</b>	Domestic Church – Ourselves  Judaism – Passover	Baptism – Life Choices  Advent – Hope	Local Church – Mission  Islam – Ramadan and Pilgrimage	Eucharist – MEMORIAL SACRIFICE  Lent - Sacrifice	Pentecost – Transformation  Reconciliation – Freedom and Responsibility	Universal Church – Stewardship
<b>PSHE</b>	Developing confidence and responsibility and making the most of their abilities.		Preparing to play an active role as citizens		Developing good relationships and respecting the differences between people	
<b>Computing</b>	Online Buddies	Online Life	Code a Story	Story Land	Heads Up	Maths Madness
<b>Educational visits</b>			Samba musicians?			



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Citizenship						
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### Communication with parents

Welcome meeting (September 19)  
Parents evening (1 per term)  
PPP – target setting and progress meetings (1 per term)

Weekly 'What we have been learning' newsletter.  
Home School Reading diary.  
Certificates sent home for positive attitudes to learning.  
Twitter account set up and updated daily/weekly.