



# Holy Spirit Catholic Primary School

## Jesus holds my hand and guides me on my way



### Year 4 Curriculum Overview

	<b>Autumn 1 8 weeks</b>	<b>Autumn 2 7 weeks</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Maths</b>	Number - Place Value  Number – addition and subtraction	Measurement – Length and perimeter  Multiplication and division  Consolidation  <b>Assessment week</b>	Number – Multiplication and division.  Measurement - Area	Number – Fractions.  Number – Decimals  Consolidation	Number - Decimals  Measurement – money.  Measurement – time.  Consolidation	Statistics Geometry – properties of shape  Geometry – position and direction  Consolidation  <b>Assessment week</b>
<b>English</b>	<b>Text – Escape from Pompeii – Christina Ballit</b>	<b>Text – The Incredible Book Eating Boy – Oliver Jeffers</b>	<b>Text - The Pied Piper – Michael Morpurgo</b>	<b>Text - Egyptian Cinderella – Shirley Climo</b>	<b>Text - The Promise – Nicola Davies</b>	<b>Text - The Wind in the Willows – Kenneth Grahame</b>



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<p><b>Reading</b></p>	<p><b>Non-fiction texts on the Romans</b> <b>Bushfire – by Jacky Kay</b></p>	<p>Range of different books chosen by children in response to text.</p> <p>Other books by Oliver Jeffers, Non-fiction texts on digestion and teeth</p>	<p>The Pied Piper – Robert Browning, Non-fiction texts on sound and cities and their locations</p>	<p>Traditional version of Cinderella</p> <p>Traditional version of selected fairy tale</p> <p>Non-fiction texts on Ancient Egypt</p>	<p>The Dancing Bear – Charles Causley</p> <p>Non-fiction texts on plants, animals and urbanisation</p>	<p>The River by Valerie Bloom</p>
<p><b>Writing outcomes</b></p>	<p>Write in role as Tranio or Livia, recounting the events</p> <p>Information text on Roman life</p> <p>Information text on solids, liquids and gases</p>	<p>Retell the story from Henry’s point of view</p> <p>Recount - book recommendation</p> <p><b>Science Explanation text – How do we digest our food? Instructions – How to make a healthy snack</b></p>	<p>Rewrite story with changes</p> <p><b>Science Explanation text – How sound travels?</b></p> <p><b>Geography Information text on town or city</b></p>	<p>Re-write different traditional story set in Ancient</p> <p><b>History Explanation text – Why was the River Nile important Instructions – How to mummify a body</b></p> <p><b>to the Ancient Egyptians? Information text on Ancient Egypt</b></p>	<p>List poem</p> <p>Re-write descriptive opening of story after the planting</p> <p><b>Science Persuasive text – flyer to promote the planting of trees Information text on living things</b></p>	<p>Retell</p> <p><b>Science Explanation text – What is the water cycle? Instructions as appropriate</b></p> <p><b>Geography Information text on a river</b></p>



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<b>Phonics/ Guided Reading</b>						
<b>Science</b>		What happens to the food that we eat?	<b>Why is the sound made by Little Mix enjoyed by so many?</b>		Have we always looked like this?	
<b>Music</b>			Pop music – how has it changed over time? (Exploring textures, harmony and Baroque music)			Water Music (Exploring Melodic Shape)
<b>History</b>	Who were the Romans and what did we learn from them?			How can we recreate the wonder of Ancient Egypt?		
<b>Geography</b>						Why are most of



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						the world's cities located by rivers?
<b>Art</b>				Clay -		Artist study – Impressionism Monet
<b>PE</b>	Gymnastics	Football Netball	Dance	Swimming	Athletics Rounders	Tennis
<b>DT</b>		Food Technology (Healthy & Varied Diet-Seasonal food, super salads)	Electrical Systems Simple circuit & switches-Alarms		Textiles 2d shape to a 3d product-money containers	
<b>RE</b>	Domestic Church – People  Judaism – Torah	Baptism – Called  Advent –Gifts	Local Church – Community  Islam – Qur'an	Eucharist – Giving and receiving Lent – Self discipline	Pentecost – New life  Reconciliation – Building Bridges	Universal Church – God's People
<b>PSHE</b>	Developing confidence and responsibility and making the most of their abilities.		Preparing to play an active role as citizens		Developing good relationships and respecting the differences between people	



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<b>Computing</b>	Online Buddies	Online Life	Code a Story	Story Land	Heads Up	Maths Madness
<b>Educational visits</b>	Chester – Roman experience					
<b>Citizenship</b>					Plant trees in the local community	



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### Communication with parents

Welcome meeting (September 19)  
Parents evening (1 per term)  
PPP – target setting and progress meetings (1 per term)

Weekly 'What we have been learning' newsletter.  
Home School Reading diary.  
Certificates sent home for positive attitudes to learning.  
Twitter account set up and updated daily/weekly.