



Holy Spirit Catholic Primary School

Jesus holds my hand and guides me on my way



Year 2 Curriculum Overview

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number - Place Value Number – addition and subtraction (within 10)	Measurement – money Number – Multiplication and division Consolidation Formal Assessment Assessment week	Number – Multiplication and division. Statistics Geometry – Properties of Shape	Number – Fractions Measurement – Length and Height Formal Assessment Consolidation	Geometry – Position and Direction Problem Solving and efficient methods. Measurement - Time	Measurement – Mass Capacity and temperature. Investigations Consolidation Assessment week
English	Text – WILD	Text – Man on the Moon	Text – Traction Man	Text – The Owl and the Pussy Cat	Text – Lila and the Secret of Rain	Text - Little Evie in the Wild Wood – Jackie Morris/ Little Red Riding Hood



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<p>Reading</p>	<p>The Little Gardener – Emily Hughes</p> <p>Out and About by Shirley Hughes</p>	<p>Bob and the Moon Tree Mystery – Simon Bartram</p> <p>One Giant Leap – Don Brown</p> <p>Space Poems chosen by Gaby Morgan</p>	<p>Traction Man and Turbo-Dog Comics</p> <p>Machine Poetry – Nick Sharratt and Jill Bennet</p>	<p>The Further Adventures of the Owl and the Pussycat – Julia Donaldson</p> <p>Lear poems</p>	<p>Bringing the Rain to Kapiti Plain – Verna Aardeema</p> <p>Bringing the Rain to Kapiti Plain – Verna Aardeema</p>	<p>The Good Little Wolf – Nadia Shireen/Wolves – Emily Gravett</p> <p>Other wolf stories</p> <p>Simile poems</p> <p>Dragonfly out in the Sun – David Windle</p>
<p>Writing outcomes</p>	<p>Recount</p> <p>Cross Curricular</p> <p>Instructions – How to Save Water</p> <p>Information posters – Comic Life</p>	<p>Recount events from the story</p> <p>Instructions - How to fly to the moon/Rules for visiting the moon</p> <p>Cross Curricular</p> <p>Information text on astronaut</p>	<p>Narrative – new adventure for Traction Man</p> <p>Cross Curricular</p> <p>Information text</p> <p>Recount</p> <p>Instructions</p> <p>Report</p>	<p>Narrative – Own version of The Owl and the Pussy Cat.</p> <p>Cross Curricular</p> <p>Information text on Edward Lear.</p>	<p>Retell the story</p> <p>Write character and setting descriptions.</p> <p>Cross Curricular</p> <p>Non Chronological report</p> <p>Recount</p> <p>Instructions</p>	<p>Narrative with changed character.</p> <p>Cross Curricular</p> <p>Information text</p> <p>Recount</p> <p>Instructions</p>
<p>Phonics/ Guided Reading</p>						



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Science	Why would a dinosaur not make a good pet? LIVING THINGS AND THEIR HABBITATS		What would Traction Man use to build our school? MATERIALS			How old are the trees around us? PLANTS
Music						
History			Text – Major Glad. Major Dizzy. What do we know about the Victorians and the way they lived?			
Geography				Text – I am Rosa Parks. How have people like Rosa Parks helped to make the world a better place?	Where would you prefer to live: England or Kenya?	
Art			Artist Study – Picasso			
PE	Gymnastics	Dodgeball	Dance	Tennis	Cricket	



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DT			Design and make a model for our school design. Structures.			
RE	Domestic Church - Beginnings Judaism – Shabbat	Baptism – Signs and Symbols Advent – Preparations	Local Church – Books Islam – Prayer at Home	Eucharist – Thanks Giving Lent - Opportunities	Pentecost – Spread the Word Reconciliation – Rules	Universal Church – Treasures
PSHE	Developing confidence and responsibility and making the most of their abilities.		Preparing to play an active role as citizens		Developing good relationships and respecting the differences between people	
Computing	Online Buddies	Online Life	Code a Story	Story Land	Heads Up	Maths Madness
Educational visits		Story Barn – Reading?	Quarry Bank Mill, Cheshire. Victorian day	Hatching chicks – New life RE		



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Citizenship						

Communication with parents

Welcome meeting – Phonics guide for parents given out (September 19)

Parents evening (1 per term)

PPP – target setting and progress meetings (1 per term)

Weekly 'What we have been learning' newsletter.

Home School Reading diary.

Certificates sent home for positive attitudes to learning.

Twitter account set up and updated daily/weekly.