

Holy Spirit Catholic Primary School



'Jesus holds my hand and guides me on my way'

Remote learning timetable for EYFS

As stated in our home learning policy, pupils are expected to complete at least 2 hours learning a day in Nursery and Reception. The timetable below sets out the learning that your child will need to complete and an idea of how long they should be expected to remain at each activity. If you have any questions or queries, please contact your child's class teacher through email or Tapestry and they will get back to you as quickly as they can.

Daily Timings – EYFS

Time	Lesson	Information
10 mins	Name writing	It is essential that your child learns to write his/her own name. They can also practise their surname and address. Children write their name daily at school and are used to doing this. It may be worthwhile doing in different colours, using crayon/felt tip pens. This can also be done in sand or using Play Dough.
20 mins	Literacy Activity	Literacy activities will be placed on the class webpage and Tapestry. There will be five activities (one for each day) based around a book. The activities will focus on developing key literacy skills.
10 mins	Handwriting Practise	Each day the children will be given a different letter to practise their letter formation. They will have covered this letter in phonics and will therefore be familiar. They should spend 10 mins practising the formation, whilst saying the related Read, wrote, Inc rhyme to accompany the sound.
20 mins	Maths	Maths activities will be placed on the class webpage and Tapestry. There will be five activities (one for each day). The activities will focus on developing key mathematical skills. The activities follow White Rose Maths and links to White Rose Maths teaching video will be provided on the activities.
10 mins	Dough Disco/ Funky Fingers	These activities are intended to develop children's fine motor skills and enable them to write with more ease. We do these daily in school and the children are used to participating, participating well and enjoying the activities. Suggested activities and links to videos for Dough Disco will be added to the class webpage and Tapestry.

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10 mins	Phonics	Videos will be posted to Tapestry to teach the pronunciation, and strategies that the children need to read. We follow Read Write Inc to teach phonics and the children are used to taking part in these sessions on a daily basis.
10 mins	PE	Weekly PE challenges will be posted twice a week on the class webpage and Tapestry. Send pictures and videos of children doing the challenge on Tapestry.
20 mins	Yoga Bears	Weekly Yoga Bears sessions, will be posted the class webpage. The children are used to taking part in these sessions and enjoy them. Please do encourage your child to take part in them and have some relaxation time.
10 mins	Share a story	Each day share a story with your child. It can be a familiar story to your child – they may even like to retell the story to you. This could be done at bedtime and form part of their bedtime routine.
20 mins	Cooking Activity	Use cooking as time to develop language, maths and science. Encourage your child to name the items they are using, measure out ingredients, describe the consistency of the mixture, discuss changes they can see happening – can the changes be reversed?
20 mins	Playing outdoors/walking	Encourage children to play on their bikes/scooter, move their bodies, run, walk, crawl, etc. Movement is a very important part of your child's development and being outdoors is good for the health and well-being.
20 mins	Creative Activity	Creative/understanding the world activity will be placed on the class webpage and Tapestry each week. Take pictures and place them on Tapestry.
20 mins	Messy Play	Messy play ideas will be placed on the class webpage and Tapestry each week. Children need and enjoy sensory activities, talk about the texture and the feel of the mixture.
10 mins	Music	Weekly music challenge will be placed on the class web page and Tapestry.
30 mins	Water play	This could be done at bath time! Add bubbles, tubs, tubes, etc and let your child explore.

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