

## White Rose

### **Teaching and learning**

Daily video and worksheet uploaded for children to complete. At the moment this is just the Year group taught uploaded onto the website / seesaw. Also, at the moment, we are downloading the worksheets but are soon to be handing out the booklets to parents for the children to complete.

To personalise the curriculum to the child's needs it would be best suited to discontinue uploading the White Rose videos onto the website and instead view them through Seesaw. Therefore, for example in Year 4, I could set Year 4 White Rose for the majority of my class and Year 2 White Rose for the children working below ARE (and in line with their Sandwells assessments). However, this does rely on every parent accessing Seesaw!!

Those children who do not have access to technology will have the White Rose Powerpoints and worksheets sent home for that week.

### **Evaluation and Feedback**

Work approved and liked through Seesaw. Comments to be added to the child's journal in Seesaw for a child who has done something really well or a child who has a lot of misconceptions and needs support.

## Calculation

### **Teaching and Learning**

x3 a week posting of hard, harder and hardest questions for children to complete (taken from Third Space Learning).

The screenshot shows a digital worksheet interface with a red background. It is divided into three sections: 'Hard', 'Harder', and 'Hardest'.  
- **Hard:** Contains three problems: A.  $46 + 18 =$ , B.  $8 + 22 =$ , and C.  $2 \times 4 =$ . Problem A includes a 'Use...' button and a 'Part-Whole Model ...to help you' diagram. Problem B includes a grid of colored squares. Problem C includes three blue rectangular blocks.  
- **Harder:** Contains four problems: A.  $43 + 10 =$ , B.  $6 \times 4 =$ , C.  $\frac{3}{4}$  of 28 =, and D.  $184 + 388 =$ .  
- **Hardest:** Contains five problems: A.  $5 \times 7 =$ , B.  $9 \times 12 =$ , C.  $9 \div 3 =$ , D.  $9132 + 1584 =$ , and E.  $56 \div 3 =$ .  
A small 'P' icon is visible in the bottom left corner.

### **Evaluation and Feedback**

We then use one of our registration check in Zoom sessions a week to feedback on answers / look at tricky questions / apply some reasoning / find the most efficient method etc. This will then inform our planning for the following week and satisfy the DFE guidance of evaluation and feedback.

## Education City

### **Teaching and Learning and Feedback**

This platform will be used to set activities which support the White Rose learning outcomes for the week and can also consolidate any gaps or misconceptions which occur in the calculation feedback session.

### **Evaluation**

Teachers to look at weekly engagement and progress to tailor future learning opportunities.

### **TT Rockstars**

#### **Teaching, Learning and Feedback**

x3 times a week, 10 - 15 minutes. This is our non - negotiable...to get every child from Year 4 upwards knowing their 12x12 tables and those children below Year 4 aspiring and challenging themselves to learn as many tables as they can. This can be celebrated and promoted on our Twitter page, website and through Seesaw.

Our children need to significantly improve their knowledge of key number facts. Our parents feel comfortable supporting their children with this area of maths and it may be something we can aspire to become proficient in by the end of lockdown.