

### Communication and Language (Prime)

Joining in with stories and rhymes.  
Making friends  
Keyworker groups to build relationships with peers and staff.  
Demonstrate understanding of prepositions such as, 'under', 'on top' and 'behind'.  
Retell simple past events in order  
Develop listening skills.

**Home-Learning:** Sing songs and nursery rhymes with your child.

### Personal, Social and Emotional Development (Prime)

Getting to know each other - learning the names of friends.  
Select and use resources within the environment.  
Introduce class and school rules.  
Predict changes in routine - introducing visual timetable.  
Demonstrate friendly behaviour.  
Building relationships with peers and adults.

**Home-Learning:** Support your child to learn the names of their friends and talk about their favourite activities in nursery.

### Physical Development (Prime)

Looking after me - learning how to wash hands, flush toilet.  
Learning about dental health and brushing teeth.  
Put on own coat and shoes with some support.  
Using a knife (child-friendly plastic knife) during snack time to butter toast/crackers.  
Using a spoon to feed themselves during snack time.

**Home Learning:** Support and encourage your child to put on their own coat and shoes.

### Literacy (Specific)

How to hold a book and turn the pages.  
How to store books.  
Identify the front cover and synopsis on a book.  
Talk about their favourite stories and characters.  
Recognise familiar signs and logos.  
Recognise own name displayed alongside their photograph.  
Talk about the marks they make - giving meaning to the marks.

**Home Learning:** Read stories with your child - create a bedtime story routine.

## Autumn 1



## Twinkle Twinkle

### Expressive Arts and Design (Specific)

Explore the art work 'Starry Night' by Vincent Van Gogh.  
Explore use of form within the artwork.  
Name primary colour and secondary colours.  
Explore colour mixing - exploring light and dark.  
Learn and join in with nursery rhymes and action songs

**Home Learning:** Name and identify colours.

### Understanding the World (Specific)

All about me - my name, where did my name come from?  
My house - Who cares for me?  
Discussing and writing about themselves and their friends.  
Talk about where they live - what can they see out of their window? What do they see when they travel to school? What buildings do they see?  
Discovering libraries - what are they and what do they do?

**Home learning:** Discuss what you see on your way to school.

### Key Vocabulary:

Nursery rhyme, rhymes, favourite, emotions- happy, sad, angry, under, on top, behind, front cover, synopsis, more, a lot, number names 1-5, library, light and dark.

### Mathematics (Specific)

Begin to use number language and number names.  
Recite numbers to 10.  
Sing and take part in number rhymes and songs.  
Use language such as 'round' and 'tall' to talk about shapes.  
How to show a number - using fingers, objects, etc.

**Home-Learning:** Sing number rhymes and number songs with your child.